

Policy: Title I – Parental Involvement and Complaints

To comply with the regulations governing the administration of Title I of the Improving America's School Act of 1994, Columbus Municipal School District adopts the following policies to assure compliance with the provisions concerning parental involvement in the administration, planning, and operation of this program.

1. There will be convened, at least once annually, a general meeting to whom all parents of children participating in Title I programs will be invited. The purpose of the meeting will be to explain the Title I program and to give the parents an opportunity to furnish input and to increase the amount of parental involvement in the education of their children.
2. It will be the policy of the Columbus Municipal School District Board of Trustees to require that each parent of a student who is enrolled in a Title I program be contacted within two weeks of the time that activities begin to have explained the purpose of the program, the activities involved, and to furnish the parent different ways to become involved in the education of their children.
3. Parental inquiries about the program's operation will be addressed within ten (10) days of receipt of the Title I administrative staff.
4. Students who standardized test scores are included in the annual evaluation will have been in attendance at school at least 75% of time, 136 days, during the year.
5. Program Improvement Plan will be developed and implemented by all buildings not meeting required gains.
6. The district will provide materials and suggestions to parents to help promote the education of their children at home.
7. The district will disseminate project information concerning the Title I program.
8. The district will establish School Planning Teams consisting of parents and representatives of all segments of the school community, for the purpose of:
 - a. Soliciting parents' suggestions in the planning, development, and operation of the program.
 - b. Providing timely responses to parents' recommendations.

The parental involvement program will be assessed annually by the Special Program Coordinator and other persons designed by the district's Superintendent to ascertain the program's effectiveness, strengths, and weaknesses. The findings of this group will be formally reported to all Title I personnel during the initial staff development session of each upcoming year.

SOURCE: Columbus Municipal School District; Columbus, Mississippi